CLARION UNIVERSITY OF PENNSYLVANIA
COMPETENCY EVALUATION – FIELD EXPERIENCE IN SECONDARY EDUCATION
MODERN LANGUAGE

<table>
<thead>
<tr>
<th>University Student ___________________</th>
<th>Classroom Teacher ________________________________</th>
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<tr>
<td>School ______________________________</td>
<td>Subject(s)/Grades(s) ______________________________</td>
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C = Competent Progress  S = Satisfactory Progress  M = Marginal Progress  NA = Not Applicable

### A. Planning and Preparation

1. Demonstrate knowledge of content  
2. Sets clear objectives for each instructional episode  
3. Collaborates with others as instructional partners  
4. Develops developmentally appropriate and effective instructional plans

### B. The Classroom Environment

1. Demonstrates and encourages a positive attitude for learning  
2. Handles discipline problems effectively  
3. Exhibits respect for individual differences (culture and gender)

### C. Instruction (based on ______ instructional episodes)

1. Demonstrates ability to explain content clearly  
2. Expresses appropriate language, grammar, And voice quality  
3. Motivates learners effectively/exhibits enthusiasm

### D. Professionalism

1. Communicates professionally and effectively with learners  
2. Meets professional responsibilities  
3. Accepts and responds to constructive feedback professionally

Do you feel this student needs additional field experience prior to student teaching?  _____  _____  
Yes  No

**ATTENDANCE (check one)**
The student _____ attended regularly  
_____ was absent ___ days (number)  
________________________________________  
Signature – Classroom Teacher

Please return this completed form by _____________ to the Office of Field Services in the postage paid envelope.