## Clarion University Student Teaching Performance Profile (STPP)

**Special Education**

*Teacher Candidate ________________________________    Semester Hours: 6*

*School/Agency ________________________________ City/State ______________________________________________________

*Grade Level(s) ________________________________ Subject(s) Taught __________________________________________________________

*Report is for:      Fall _____        Spring _____        First half semester ____        Second half semester ____*

<table>
<thead>
<tr>
<th></th>
<th>3 - Consistently &amp; Extensively</th>
<th>2 - Usually &amp; Substantially</th>
<th>1 - Sometimes &amp; Basic</th>
<th>0 - Rarely or Superficially</th>
<th>NA - Not Applicable</th>
</tr>
</thead>
</table>

### Planning and Preparation (I)

1. Understands content knowledge. 3 2 1 0 NA
2. Develops goals and objectives for instruction.
3. Demonstrates understanding of instructional planning.
4. Sets expectations for learners.
5. Incorporates outside resources into instructional plans.
7. Collaborates with other professionals as instructional partners.

### The Classroom Environment (II)

8. Demonstrates and encourages a positive disposition for learning.
9. Exhibits respect for individual differences, diversity, and equity (cultural and gender).
10. Maintains on-task and engaged-time behaviors.
11. Manages classroom behaviors.
12. Creates visual displays to enhance learning.
13. Organizes physical space and materials.
14. Demonstrates understanding of pedagogical content knowledge.

### Instruction (III)

15. Communicates directions and expectations.
16. Uses a variety of instructional strategies.
17. Measures learner knowledge, skills, and dispositions using a variety of assessments.
18. Reflects on learner progress and adapts instruction.
19. Utilizes dimensions of classroom time.
20. Expresses oral and written language.
21. Responds verbally and non-verbally to learners.
22. Demonstrates knowledge of motivation.
23. Integrates audiovisual equipment and technology into instruction.
24. Implements creative and original instruction.
25. Demonstrates questioning skills.

### Professionalism (IV)

27. Communicates professionally within the educational community.
28. Meets professional responsibilities.
29. Accepts constructive feedback.
30. Responds to constructive feedback to improve teaching.

### Discipline Specific Competencies: (Content/Concentration Areas)

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### Individualized Education Program (IEP)

31. Behavioral Plan
32. Behavioral Plan

### Assessment Report

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**Would you recommend this individual for employment?**

___ I highly recommend. (3) Accomplished Candidate
___ I recommend, provided supervision is available. (1) Developing Candidate
___ I recommend. (2) Proficient Candidate
___ I do not recommend. (0) Emergent Candidate

Please include a narrative either on the back or attached to this form. Please type or use black ink. Thank you.

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Signatures imply the information on front and back has been read and discussed.

___ Cooperating Teacher
___ University Supervisor

Person Completing This Report ________________________________  Signature ____________________________  Date ____________

Teacher Candidate Signature ________________________________  Date ____________

Revised Oct. 2010