

LTC Newsletter

MAY 2018

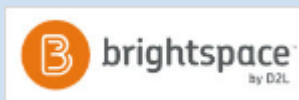


G-13 Still Hall

Can't stop in? Make a "virtual" appointment - we'll meet with you online!
Call x1848 or [email ltcsupport](#) to schedule.

VENANGO Schedule:

By appointment, call x1848



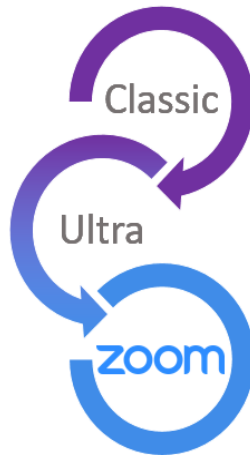
D2L NEWS AND TIPS

• IMPORTANT D2L DATES-

Summer I and 7W1 start **May 14**.
Fall courses created week of **July 2**;
Students loaded **August 13**.

• TEACHING ONLINE COURSE-

The *Summer session* of the collaborative [Teaching Online Certification Course](#) runs **May 22 - Jun 25**. Contact [Lynne Fleisher](#) to



Collaborate / ZOOM Reminder

ZOOM Video Conferencing - As previously announced, Zoom is replacing Blackboard Collaborate as our web conferencing system. The initial launch of our Zoom project is focused on faculty use in Summer 2018 courses. The LTC will continue direct outreach to faculty teaching summer courses for Zoom training and support. Other faculty and staff can opt-in to be early adopters / testers of the Zoom service. Please see our [Zoom support page](#) for additional details including tutorials and upcoming training opportunities.

Collaborate Access Ending - As announced in spring 2017, the PASSHE contract with Blackboard Collaborate ends on **June 30, 2018**. Any faculty or staff with recordings who have not made arrangements to keep archives, will lose access to any recordings on June 30. **NOW is the last call to obtain LTC assistance with archives that you wish to continue to use.**

"Collaborate Ultra" and "Online Rooms (Archive Access) will be removed from the Communication menu in the D2L navigation bar at the close of business (4:30p.m.) on **May 21**.

Please [email LTC Support](#) with questions or for more information.

D2L Updates Coming ~ Summer III, July 9

• My Courses widget changes:

The ability to see when a course will open or if it has closed has been enabled. Now, *when instructors use Start and End dates* in their Course Admin > Course Offering Information area, students will be able to see their future courses or past courses and the course status. This visibility does not affect course access. **"Inactive" courses remain "invisible" to students in the My Courses area.**

register.

- **CONTINUOUS DELIVERY**

MONTHLY UPDATES - Notice something different in D2L? Check the [monthly updates web page](#) to preview what's coming. Clarion University's D2L instance is updated about the third week of every month between 9 pm Thursday and 9 am Friday.

- **JOIN THE D2L COMMUNITY** -

Since approximately 30% of D2L's product development comes directly from the [D2L Product Idea Exchange \(PIE\)](#), become a member of the [D2L Community](#) to add your product ideas or comment and up-vote others.

ABOUT

The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development.

STAFF

Darla Ausel
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Instructional Designer*

Suzanne Homan
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- **NEW: Quiz question experience Opt-in:**

Instructors will see an "opt-in" option when creating new quiz questions that are commonly used question types, including: **MC** - Multiple Choice, **T/F** - True/False, **SA** - Short Answer, and **WR** - Written Response. The new experience streamlines the quiz question creation process by simplifying the question interface and user experience.

Instructors may "turn-off" or "opt-out" of the New Quiz Question Experience at any time.

Example "Opt-In" option:

Example of new Multiple Choice quiz question interface:

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Instructional Technology Technician

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*Instructional Technology Operations
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CONTACT the LTC

Learning Technology Center

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Please [email LTC Support](mailto:ltcsupport@clarion.edu) with questions or for more information.

Annual Retreat - Small Teaching: Little Changes for Big Learning

Please consider joining Partners in Teaching, Learning, and Assessment; the Center for First Year Experience; and the Learning Technology Center for the annual retreat on Thursday, August 16th. The theme, "Small Teaching: Little Changes for Big Learning" focuses on author James Lang's strategies for improving student learning by making small changes in teaching practice. Read a few of [James Lang's related "Small Changes" articles](#) at the Chronicle of Higher Education.

If you wish to attend the retreat, please RSVP to Jeanne Slattery, or Darla Ausel.

Summer Instructional Design Support

Want to update your learning activities or instructional strategies? Re-design your online course? Develop a D2L structure for your face-2-face course? Or, become more familiar with instructional technology options or gain D2L expertise? The Learning Technology Center staff are available all summer to guide faculty with a variety of course development needs as well as the appropriate use of technology to enrich teaching and learning.

Please call the LTC at (814)393-1848 to discuss your needs or [email LTC Support](mailto:ltcsupport@clarion.edu) to schedule an appointment.

