

LTC Newsletter

OCT 2018



G-13 Still Hall

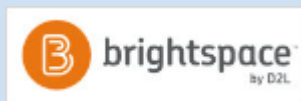
Can't stop in? Make a "virtual" appointment - we'll meet with you online!
Call x1848 or [email ltsupport](mailto:ltsupport) to schedule.

VENANGO Schedule:

OCT. 15, 29

NOV. 12, 26

and by appointment, call x1848



D2L NEWS AND TIPS

• **IMPORTANT D2L DATES** - Fall
ZW2 starts **Oct. 22**. Winter
intersession courses created week
of **Oct. 22**; Students loaded **Dec. 3**.

CU Online Course Template

The CU Online Course Template was developed by the Learning Technology Center (LTC), in collaboration with the Online Task Force, to assist faculty in developing a quality online (or on-campus) course site in D2L. Based on nationally recognized quality standards, the template is designed to meet [Quality Matters](#) (QM) and [accessibility standards](#). The template provides Clarion University students with an easy to navigate, student-friendly structure, but does not limit instructors' content.

Why Use a Template?

The course template in D2L provides students with a learner-friendly, logical structure that makes sense as far as its layout. It doesn't mean that every course is identical, but that key features are consistently used. Consistency is a crucial characteristic of effective online course design. Some of these key features include:

- Customizable, pre-formatted "Welcome" announcement
- Start-here module - *Links to university resources such as student support services, and D2L orientation activities*
- Accessibility statements and privacy policies - *included for most common technology tools*
- Replace strings (where applicable) to help personalize the course
- Consistent, logical course structure
- Compliant accessibility standards including consistent formatting for headings, fonts, and colors

CU Online Template Launch Party!

The Learning Technology Center (LTC) and Academic Affairs are excited to host a **CU Online Template Launch Party** on **Friday, October 26th from Noon – 1:30 p.m.** to advance the adoption of the new template for D2L online courses. The template (developed by the LTC, reviewed by the Online Task Force, piloted among faculty across various disciplines) was recommended to Meet and Discuss at the March 23rd meeting for use in all online courses.

• **TEACHING ONLINE COURSE-**

The *Fall* session of the collaborative [Teaching Online Certification Course](#) is in session beginning **Oct. 9, through Nov. 12.**

• **CONTINUOUS DELIVERY**

MONTHLY UPDATES - Notice something different in D2L? Check the [monthly updates web page](#) to preview what's coming. Clarion's D2L instance is updated about the third week of every month between 9 pm Thursday and 9 am Friday.

• **JOIN THE D2L COMMUNITY** -

Since approximately 30% of D2L's product development comes directly from the [D2L Product Idea Exchange \(PIE\)](#), become a member of the [D2L Community](#) to add your product ideas or comment and up-vote others.

ABOUT

The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development.

STAFF

Darla Ausel
*LTC Manager,
Instructional Designer*

Suzanne Homan
Tech Support Analyst,

The launch party will include a template overview and demonstration as well as feedback from faculty already using the template. Attendees will receive a CU Online Template Sandbox to develop.

- **WHAT:** D2L Course Template Launch Party
- **WHEN:** Fri., OCT. 26, 12:00 - 1:30 p.m.
- **WHERE:** 102 Still (virtual on request)
- **HOW:** [Email ltcsupport@clarion.edu](mailto:ltcsupport@clarion.edu) to register (please indicate if you will attend virtually to receive a meeting link)



Annual Retreat - *Small Teaching: Little Changes for Big Learning*

Partners in Teaching, Learning, and Assessment; the Center for First Year Experience; and the Learning Technology Center - along with 25 faculty attendees - gathered for the annual retreat on Thursday, August 16th to discuss James Lang's book "Small Teaching: Everyday Lessons from the Science of Learning." Presenters shared Lang's insight and strategies for improving student learning by making small changes in teaching practice.

Participants were excited to incorporate "small changes" strategies in their teaching practice this fall and we look forward to their feedback in a follow-up session near the end of the semester.

Read a few of [James Lang's related "Small Changes" articles](#) at the Chronicle of Higher Education.

Fall Workshop Series

Want to re-design your online course? Develop a D2L structure for your face-2-face course? Collaborate on a special course project? Increase engagement? Stop in and discuss your project or instructional needs...

Instructional Designer

Lindsay Johns

Instructional Technology Technician

Keith Mohnkern

Media Technology Specialist

Susan Staub

*Instructional Technology Operations
Coordinator*

CONTACT the LTC

Learning Technology Center

G-13 Still Hall
ltcsupport@clarion.edu
814-393-1848
www.clarion.edu/ltc

221 Montgomery Hall
814-393-1226

• **NEW: Tech Tuesdays - Starting OCT. 23** - and every Tuesday after, drop-in drop-in Still 103 – LTC lab between 1:00 – 3:00 p.m. for course development, or one-to-one assistance.

• **NEW: Faculty First Fridays - Starting NOV. 2** - Dedicated space and time for faculty to drop in and share teaching experiences with other faculty, get course development assistance, develop learning outcomes or discuss instructional strategies, you decide. Each month, we will have a focus topic to get the conversation started. Begins November 2 and will continue the First Friday of every month through Spring term (12-1:30 p.m.) in Still 103 – LTC lab.

---> **Nov. 2 topic: Regular and Substantive Continued** -

You spoke and we listened. After the session in February, faculty responding to our survey want to continue the discussion.

Communication tools such as Announcements, Video Note, Discussions and Zoom can enhance instructor presence and interaction in online courses. Tony Johns will discuss his use of Video Note.

---> **Dec. 7 topic: CU Online Course Template** - Join participants who have adopted the online course template in discussing the benefits and any challenges. Use the time to get assistance with transitioning your Winter or Spring course to the template. Learn how an instructor using publisher resources was able to convert his course using the new template and further engage his students.

• **Zoom Video Conferencing**

This two-part session will introduce faculty to the basics of Zoom in Part I. Part II will explore advanced options including use-case scenarios, recording and audio transcription/closed-caption capability.

Oct. 24 | Part I - 2:00 pm | 103 Still

Oct. 24 | Part II - 3:00 pm | 103 Still

Oct. 25 | 2:00 pm | Online

[Email LTC Support to register](#). Please indicate session date and time. Participants will receive an email confirmation.

Please call the LTC at (814)393-1848 to discuss your needs or [email LTC Support](#) to schedule an appointment.