

LTC Newsletter

APR 2021



G-13 Still Hall

Make a "virtual" appointment - we'll meet with you online!

Call x1848 or [email ltcsupport](#) to schedule.



BRIEFLY

• **IMPORTANT DATES:** TOCC - **MAY 3**; Graduation **MAY 8**; Summer 1 and Summer 7W1 begin **MAY 10**; Summer 2 - **JUN 7**; Summer 7W2 - **JUN 28**; TOCC - **JUL 5**; Summer 3 - **JUL 12**

• **FACULTY FOCUS LIVE** - [Listen to these 15-20 minute podcasts](#) for teaching tips, tricks, and techniques to inspire your creativity.

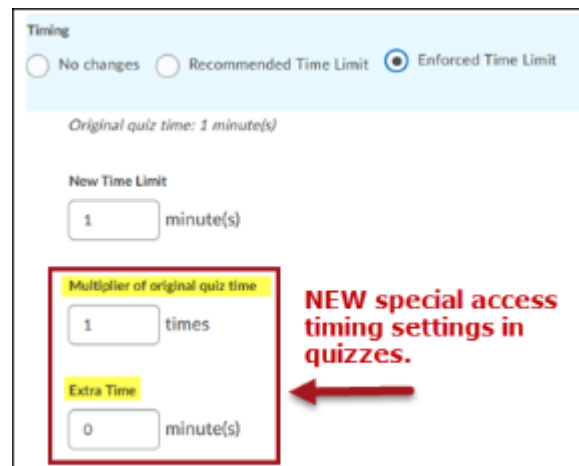
• **REMOTE- THE CONNECTED FACULTY SUMMIT:** Free Virtual

In this issue:

- D2L/Brightspace Updates
- Summer-Ready Workshops
- Teaching Online Certification Course Offering
- Worth-a-Watch Webcasts
- Read & Reflect: Web Scoops

BRIGHTSPACE (D2L) NEWS

• **QUIZZES - ACCOMMODATIONS FEATURE:** The April update of D2L includes improvements to the new Accommodations feature. Previously obscure, an icon now appears next to a learner's name in the classlist to indicate the accommodation is active. Similarly, an icon is visible to the learner during quizzes so they can see that their accommodation has been applied. **The Quizzes time multiplier is also now available in Special Access.**



• **HTML EDITOR :** The html editor toolbar in D2L Assignments has been improved and will take effect **April 16. Effective May 3**, all other areas in D2L will have the new HTML tool bar as well, including Announcements, Content and Discussions.

[For more details, visit the D2L Updates web page.](#)

Conference JUN 9-10; [About and Registration](#)

• **CONTINUOUS DELIVERY MONTHLY UPDATES** - Notice something different in D2L? Check the [monthly updates web page](#) to preview what's coming. Clarion University's D2L instance is updated the third week of every month.

• **JOIN THE D2L COMMUNITY**
- Since approximately 30% of D2L's product development comes directly from the [D2L Product Idea Exchange \(PIE\)](#), become a member of the [D2L Community](#) to add your product ideas or comment and up-vote others.

ABOUT

The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development.

STAFF

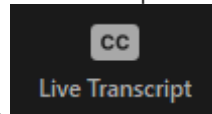
Darla Ausel
LTC Manager,
Instructional Designer

Suzanne Homan
Tech Support Analyst,
Instructional Designer

T.I.P. - Tech-in-Practice:

• **ENABLE ZOOM LIVE CAPTIONS:** Now Zoom users can enable live captioning in meetings. Live transcription currently only supports English. To enable:

1. Sign in to the Zoom web portal.
2. Click Settings, then In Meeting (Advanced).
3. Toggle "Closed Captioning" ON.
4. Check the box next to 'Enable live transcriptions service to show transcript on the side panel in-meeting'.
5. In a Zoom meeting you are hosting, click 'Live Transcript' then 'Enable Auto-Transcription' in the pop-up



window.

For more information, visit [Zoom's closed caption web page](#).

SUMMER-READY WORKSHOPS

• **APR 21 | 3:30 PM | D2L Quizzes: Scoring & Feedback**

Do you have a manual grading component to an online quiz? Whether D2L calculates quiz grades, or instructors grade manually, there are times that call for evaluation and feedback to be delayed. Perhaps not all students have completed the exam, or instructors just want to view performance and question stats before scores and feedback are released.

• **APR 22 | 12:30 PM | Quiz Attempt Scores & 'In-Progress'**

Quizzes: Have your students lost access to a quiz and couldn't complete it? Did you find a mistake in the question or answer selections? This session will answer common quiz questions.

• **APR 28 | 11:00 AM | Setting Up D2L Discussions for**

Private Journaling: Updates to the Discussion tool give instructors this new option. This session will show you how to create the journaling discussion forum and various group enrollment enhancements.

• **APR 29 | 2:00 PM | Customize your D2L Course**

Homepage & Widgets: This session will explore the customization of course home pages as well as introduce system widgets that you

Lindsay Johns

Instructional Technology Technician

Keith Mohnkern

Media Technology Specialist

Susan Staub

*Instructional Technology
Operations Coordinator*

CONTACT the LTC

Learning Technology Center

G-13 Still Hall
ltcsupport@clarion.edu
814-393-1848
www.clarion.edu/ltc

221 Montgomery Hall
814-393-1226

can add to your course. In addition, you will learn how to create your own custom widget.

All sessions will be conducted via Zoom. [Visit the LTC Workshop web page for more information and registration.](#)

>> *What workshops or training would you like to see?* [Email suggestions to ltcsupport.](#)

TOCC May 2021

The '**Teaching Online Certification Course**' will be offered again starting **May 3** with additional sessions planned for July, Aug, and November.

This 4-week, online course was recertified by Quality Matters in November 2020 and provides instructors with a student's perspective taking an online course, guidance on designing a quality online course, and instructions for using various D2L tools.

Please see the [TOCC web page](#) for more information and **registration information** or [email LTC Support](#) with questions.

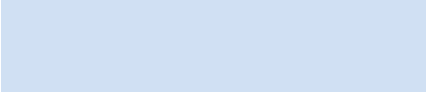
Worth-a-Watch Webcasts

• [Alternative Assessments in Digital Learning in Higher Education: Global Perspectives](#) - *Alternative assessments can reduce privacy and security concerns and showcase student's competencies and proficiency. WCET's panelists bring their global perspectives to this discussion on effective use of alternative assessments. (On-Demand)*

Read & Reflect: Web Scoops

• "[Active Learning Strategies, Techniques, and Examples You Can Use in Your Course.](#)" *Faculty Focus*, April 1, 2021- Feeling overwhelmed? Whether it's too much content to cover, too much grading, or too large of a class, this quick read summarizes active learning and the importance of pushing students to think about what they're learning. What's more, the article provides resources and ideas that you can implement in 10 minutes or less! Good reading for summer planning.

• Lang, James. "[Should We Stop Grading Class Participation?](#)", *Chronicle*, April 9, 2021 - Thoughts from an instructor about why he moved away from tracking and grading



participation and how he now builds participation into his courses using "invitational participation".