Program Assessment Student Learning Outcomes

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| Department:  | Assessment Coordinator: | Date: |
| Program: | Coordinator’s Email address: |

**Program Student Learning Outcomes:**

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| Program student learning outcomes should be specific statements that articulate the knowledge, skills, abilities, or dispositions students should gain or improve through their academic program. Each outcome should use precise action verbs (recognize, distinguish, demonstrate, analyze, create, measure, etc.) **and** specify precisely who will acquire the skill. For example: Graduates will be able to design and create texts for a variety of purposes and audiences, evaluating and assessing the effectiveness and meaning of such texts. |

* Please list all program learning outcomes in the left column, below.
* In the second column, please indicate the number corresponding to a University Learning Outcome to which the Program Learning Outcome aligns. Each program outcome should align to at least one University Learning Outcome:
	1. *Students will mature in their understanding of the creative, natural, social, and cultural forces that shape the world.*
	2. *Students will develop intellectual inquiry and problem-solving skills, leading to praxis.*
	3. *Students will commit to personal and professional ethical responsibility.*
	4. *Students will integrate and apply their learning across general and specialized fields.*

**Please add additional rows to the table, if needed.**

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| Program Learning Outcome | Aligns with University Learning Outcome #? |
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**Closing the Loop: Progress on Last Year’s Action Plan**

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| To complete this section of the report, refer to last year’s assessment report (2018-2019). Describe how the program “closed the loop” on last year’s assessment. **Please refer to last year’s report.**  |

* Briefly describe the 2018-2019 action plan.
* What has been accomplished so far based on last year’s action plan and what is still in progress?

**Program Assessment Summary: What was done to assess this year?**

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| To complete this section, please indicate which of the program learning outcomes were assessed during the 2019-2020 academic year and then describe, in detail, how assessment of that learning outcome(s) took place. **What was done to assess End of Program Student Learning Outcomes?** Direct assessments are tools that measure students’ work (e.g., assignments, activities, exam questions, skill demonstrations, etc.). In addition to a direct assessment, try to use an **indirect** assessment, if appropriate. Indirect assessments include student self-reported surveys, interviews, focus groups, or students’ reflections on their learning. *Please attach with this report (or insert into this document) all relevant assessment instruments including rubrics, assignment sheets, activity instructions, surveys, interview questions, etc. Samples of student work are not necessary*. Each instrument’s criteria should be explicit and clearly aligned with the assessed learning outcome. **What was the expected level of achievement?**Identify a specific, meaningful, and measurable expected level of achievement that is clearly connected to the outcome to be assessed. *For example, the expectation is that at least 70% of students will be able to analyze the differences between a popular source and a scholarly source on the same topic.***How were data collected and evaluated?**Please describe in detail who collected the data, the sample size, and the rating/scoring procedures.  |

Please include the program’s assessment summary below.

* Program Student Learning Outcome(s) assessed during the 2019-2020 academic year.
* Describe direct and indirect measures of assessment with expected level of achievement. (Include at least one direct measure)

**Results and Analysis**

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| Provide the results and data analysis  |