Clarion University
Middles States Self Study and Reaccreditation Process

Co-chairs, MSCHE Self Study Steering Committee
Faculty co-chairs:
• Dr. Adam Roberts, Chemistry, Mathematics, and Physics  aroberts@clarion.edu  393-2327
• Dr. Suzie Boyden, Biology and Geosciences  sboyden@clarion.edu  393-2759
Middles States liaison: Dr. Dave Hartley, Interim Associate Provost  dhartley@clarion.edu  393-2223

What is Middle States?
Recognized by the U.S. Department of Education to conduct accreditation for institutions of higher education in the Mid-Atlantic region plus Puerto Rico and the U.S. Virgin Islands. The Commission is a voluntary, non-governmental, membership association that defines, maintains, and promotes educational excellence.

• Eligibility for federal and state aid and loans
• Transferring credits
• Licensure requirements
• A seal of quality and rigor

Intended Outcomes of the Self Study
1. Demonstrate how Clarion University meets Middle States Standards for Accreditation, Requirements of Affiliation, and federal compliance mandates.
2. Evaluate our performance and continual improvement in achieving our University Mission and addressing our three institutional priorities.
3. Engage all members of the Clarion University community in a transparent and reflective self-study process.
4. Integrate working group recommendations into Clarion University’s next Strategic Planning process.

Institutional Priorities
Clarion University promotes student success by highlighting these priorities:
1. Creates and supports high quality programs that enhance our mission.
2. Uses financial resources efficiently to nurture programs and services that support our mission and enhances student affordability.
3. Promotes citizenship by immersing students, faculty, and staff in an inclusive, respectful culture and by strengthening local and regional partnerships.

| Do we have it? | Evidence of policies, procedures, plans |
| Do we do it? | Evidence of practice and process |
| Does it work? | A mature, continuous assessment process Use of assessment data for improvement and innovation |
| Strengths Weaknesses | Identify our good work, get reaccredited! Recommendations for University improvement |
## Self-Study Timeline

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<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
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<tr>
<td><strong>Fall:</strong></td>
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<tr>
<td>Appoint Steering Committee</td>
<td>Self Study</td>
<td>Share results</td>
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<td>- Data analysis</td>
<td>- Surveys/forums</td>
<td>Prepare campus for MSCHE visit</td>
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<td><strong>Spring:</strong></td>
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<td>Appoint working groups</td>
<td>Working group reports due</td>
<td>MSCHE 2 day visit in March/April</td>
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<td>Develop evidence Inventory</td>
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<td>Submit self study plan</td>
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<td>Summer: Final report written</td>
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<td><strong>Fall:</strong></td>
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### How can you help?

- Understand how your role advances the University Mission
- Provide evidence and data to working groups
  
  *Share your story*
- Offer a voice through surveys, forums and meetings
- Continuously review your websites and materials to keep current

### Self-Study Steering Committee

**Working group 1: Standard I. Mission and Goals**
Dr. Dave Hartley, Interim Associate Provost
Dr. Adam Roberts, Associate Professor and Chair, Chemistry, Mathematics and Physics
Dr. Suzie Boyden, Professor, Biology and Geosciences, Assistant Dean, CAS
Dr. Chris McCarrick, Professor, English and Modern Languages

**Working group 2: Standard II. Ethics and Integrity**
Dr. Jim Lyle, Assistant, Professor, Communication
Mr. Josh Domitrovich, Center for Career and Professional Development

**Working group 3: Standard III. Design and Delivery of the student learning experience**
Dr. Jamie Phillips, Professor, Social Sciences
Dr. Gwen Price, Dean, College of Education

**Working group 4: Standard IV. Support of the Student Experience**
Dr. Joseph Croskey, Faculty and Director, University Advising Services
Mr. Matt Shaffer, Director, Student Engagement and Development

**Working group 5: Standard V. Educational Effectiveness Assessment**
Dr. Laurie Pierce, Chair, Institutional & Student Learning Assessment Committee & Instructor, Nursing
Dr. Marcy McConnell, Assistant Professor, Chemistry, Mathematics and Physics

**Working group 6: Standard VI. Planning, Resources and Institutional Improvement**
Ms. Tammy Varsek, Associate VP for Finance
Dr. Jon Beal, Professor, Chemistry, Mathematics and Physics

**Working group 7: Standard VII. Governance, Leadership, and Administration**
Dr. Randy Potter, Professor, Psychology
Dr. Terry Latour, Dean, University Libraries

**Working group 8: Compliance**
Ms. Lisa Hepler, University Registrar
Ms. Sue Bloom, Director, Student Financial Services