

Procedure No. 60.010

INCREASING COACHING WORKLOAD EQUIVALENT

Date Issued: 2/14/91

Date Effective: 2/14/91

Issued By: President's Office

Purpose: To establish procedures for increasing the coaching workload equivalent at Clarion University.

Policy:

The APSCUF/SSHE collective bargaining agreement establishes workload equivalent minimums for coaching assignments. The institution's President, however, has authority to increase a coaching workload equivalent. The management policy at Clarion University is that coaching workload equivalent increases will be based on the following rationale:

Practice within the Pennsylvania State Athletic Conference. Do we need to increase a workload equivalent in order to achieve parity with the workload equivalents granted by other PSAC institutions?

Policies and procedures of the National Collegiate Athletic Association, PSAC or other relevant athletic organizations. Do we need to increase a workload equivalent in order to comply with requirements resulting from the rules, regulations and guidelines or directives of such bodies?

Legislation and/or policy of relevant governmental agencies. Do we need to increase a workload equivalent in order to meet legislative or governance actions?

Clarion University's athletic goals and objectives. Do we need to increase a workload equivalent in order to achieve the aims and/or aspirations of our athletic program?

Special, unique or temporary situations. Do we need to increase a workload equivalent in order to deal with circumstances which create unusual or interim conditions?

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Procedure:

A request to increase a workload equivalent should be initiated by the Director of Athletics in consultation with the Chair of the faculty's coaches department. Such requests should specify the increase sought and provide the rationale upon which the increase is based. The Vice President for Student Affairs will review the request with the Dean in whose school the department is located, and will make a recommendation to the President. The primary consideration in reviewing such a request is the current and projected curricular needs and teaching loads/assignments within the faculty coach's department.