

CPAST Form—Consensus Sheet

Student teacher:

Mentor teacher:

University supervisor:

Date:

Pedagogy				
Domain	Candidate Score	Mentor Score	Supervisor Score	Consensus Score
Planning for Instruction and Assessment				
A. Focus for Learning: Standards and Objectives/Targets				
B. Materials and Resources				
C. Assessment of P–12 learning				
D. Differentiated Methods				
Instructional Delivery				
E. Learning Target and Directions				
F. Critical Thinking				
G. Checking for Understanding and Adjusting Instruction through Formative Assessment				
H. Digital Tools and Resources				
I. Safe and Respectful Learning Environment				
Assessment				
J. Data-Guided Instruction				
K. Feedback to Learners				
L. Assessment Techniques				
Analysis of Teaching				
M. Connections to Research and Theory				
Professional Dispositions Form				
Professional Commitment & Behaviors				
N. Participates in Professional Development (PD)				
O. Demonstrates Effective Communication with Parents or Legal Guardians				
P. Demonstrates Punctuality				
Q. Meets Deadlines and Obligations				
R. Preparation				
Professional Relationships				
S. Collaboration				
T. Advocacy to Meet the Needs of Learners or for the Teaching Profession				
Critical Thinking and Reflective Practice				
U. Responds Positively to Feedback and Constructive Criticism				

Goals to student teacher’s continued growth:

1.

2.

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Add additional sheets for additional goals as needed.

Alignment of Goals to standards of the teaching profession (as applicable):

1.

2.

Add additional sheets for additional goals as needed.