

**CLARION UNIVERSITY OF PENNSYLVANIA**

*College of Education, Health and Human Services*

**Minor:** Diagnosis and Intervention Strategies for Students with Mathematical Disabilities

Name \_\_\_\_\_

ID Number \_\_\_\_\_

Major \_\_\_\_\_

Advisor for Major \_\_\_\_\_

Date of Entry into Minor \_\_\_\_\_

Advisor for Minor \_\_\_\_\_

**A. Pre-requisite – 3 credit hours**

**CR GR Semester Completed**

SPED 111: Introduction to Special Education 3 \_\_\_\_\_

Or

SPED 418: Exceptionalities in the Regular Classroom 3 \_\_\_\_\_

**Total: 3 credits**

**B. Required Courses – 15 credit hours**

**CR GR Semester Completed**

SPED 402: Specific Learning Disabilities and Emotional and Behavioral Disorders 3 \_\_\_\_\_

SPED 442: Differentiated Instruction 3 \_\_\_\_\_

SPED 447: Teaching Students with Disabilities 3 \_\_\_\_\_

SPED 482: Special Mathematics Instruction 3 \_\_\_\_\_

SPED 492: Special Mathematics Instruction II 3 \_\_\_\_\_

**Total: 15 credits**

**Total Credits: 18 Credits**

Signatures (upon completion of the minor requirements)

\_\_\_\_\_  
Minor Advisor Date

\_\_\_\_\_  
Program Director Date

**No Changes since Fall 2021**